This course is for advanced-learners of Japanese who want to maintain and develop proficiency in Japanese. The course focuses on helping you acquire appropriate communicative styles and speech styles for different social situations. For the reading/writing component, you will choose a topic you want to work on and find suitable materials by researching the internet. After few sessions of a computer workshop, you will work on your assignment individually using computer technology while the instructor provides individualized instruction in the lab.

This course also emphasizes teaching kanji in an effective and efficient way and will help you discover the method that best suits your learning style.

Course objectives
Course objectives are categorized into three areas: 1) interpersonal, 2) interpretive and 3) presentational. Each category has an oral and a written component.

1. Interpersonal
   Oral component: develop competence in carrying out face-to-face interactions in stating opinions, explaining things and negotiating in culturally appropriate ways. Activities include: 1) Giving a campus/library tour for newly arrived Japanese students in Japanese, 2) interviewing visiting scholars from Japan, 3) role plays.

   Written component: exchange ideas and opinions of students’ interest via e-mail posting with native speakers of Japanese.

2. Interpretive
   Oral component: comprehend and interpret live and recorded texts such as, lecture, narrative and TV commercials.

   Written component: obtain knowledge from the internet texts and develop interpretations of them that assists you to reach your goals.

   You will read 4 internet articles on the topic of your interest and write a summary of each article. You will also submit vocabulary lists and kanji worksheets. The instructor will create individualized kanji quizzes based on these lists.

3. Presentational
   Oral component: report the interview results and present what you have learned from the information you gathered from the internet materials.
Written component: write an article for the class newspaper. Write on what you have learned from the interview and summary of the information gathered through the internet.

Evaluation (Total 100%)
Internet articles (4) 40%
Kanji quizzes (2) 20%
E-mail (3) 10%
Submit the copies of your e-mail postings.
Oral interview (1) 10%
You will have one oral interview with the instructor on the 11th week of the course. The content of the interview will be accumulative and consisted of questions and role-plays.
Report & Presentation (2) 10%
Newspaper article 10%

Policies

Oral proficiency interview
At the beginning of the course, you will be interviewed to assess your speaking proficiency. Since the purpose of the interview is to determine your proficiency level, the result will not affect your grade.

Attendance
You are expected to attend all the classes. Since communicating in Japanese is the most important part of your language learning, you will find it difficult to keep up with the class if you miss classes. If you have 5 or more absences, your final grade will be C- or lower. If you have 8 or more absences, your final grade will be F.

Make-up
You are expected to take exams and quizzes on the scheduled days. The report and the presentation must be done on the scheduled days as well. You will not be allowed to make up work.

Assignments
You are expected to turn in all the assignments at the beginning of the class on the due date. No late assignments will be accepted.