Chinese 2NH/Winter 2014 一年级中文

Instructor: Chen-chuan Hsu
Classroom & Time:
MTWR 9:00 – 9:50 A.M. HSSB 1223
MTWR 10:00 – 10:50 A.M. HSSB 1223
E-mail: hsu@eastasian.ucsb.edu
Office Hours: T & R 12 – 1 or by appointment

Description/Objectives

This course is designed for students who already have some familiarity with spoken Mandarin and/or other Chinese dialects, but cannot read or write the language. Students will be trained on the four communicative skills of listening, speaking, reading, and writing with emphasis on standard Mandarin pronunciation. The class is to be conducted in Chinese using the Pinyin system of Romanization and full form characters. Upon the successful completion of this course, students are expected to be able to read and write in the Pinyin system, produce and recognize approximately 350 new Chinese characters, 500 new phrases, and apply vocabulary and patterns acquired in a linguistically, socially, and culturally appropriate manner.

Textbooks: 1. *Me and China*, by Qian He, Yenna Wu and Ying Petersen
2. Supplementary materials
   Item 1 is available at UCSB Bookstore; item 2 will be handed out in class.

Requirements:
1. **Attendance:** Attendance and active class participation is mandatory. Only valid documented excuses will be accepted.
   For each unexcused absence, 3 points will be deducted from your point accumulation out of 1000 for lack of participation.

2. **Assignment:** Homework assignment includes:
   (a) written exercises: vocabulary and pattern exercises, translation, and creative writing
   (b) group assignments: oral and written exercises; in-class presentation
   (c) on-line assignment
   *Homework will be assigned daily but collected weekly, usually on the day of a quiz. All homework must be completed and submitted on time in order to receive full credit.*

3. **Quizzes and Exams:** There will be 4 quizzes and one final exam on all four basic skills. All tests are cumulative, though quizzes will focus on the material studied that week.

4. **Dictations:** Two dictations will be given at the beginning of the lecture each week.

Note
1. **Make up policy:** Requests for taking make-up tests or turning in late homework will be accepted only in the case of an excused absence. Make-up tests will only receive 70% of the credits you actually earn; late assignments will receive a **3-point-per-day** deduction.
2. There is absolutely **NO make-up for dictation** or any listening/speaking test.
3. Students must **preview** and familiarize with new vocabulary and characters in advance.
## Grading Criteria

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
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<tbody>
<tr>
<td>Homework + Hanzi+ In-class Practice</td>
<td>250 ((30 \times 5+50+50))</td>
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<tr>
<td>Quizzes</td>
<td>300 ((100 \times 3))</td>
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<tr>
<td>Dictations</td>
<td>90 ((9 \times 10))</td>
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<tr>
<td>Oral Test</td>
<td>80</td>
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<td>Final Skit</td>
<td>80</td>
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<tr>
<td>Final written exam</td>
<td>200</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>1,000</strong></td>
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## Recommended Learning Tools:

- [http://www.csulb.edu/~txie/online.htm](http://www.csulb.edu/~txie/online.htm) (learning Chinese online)
- [http://pinyinpractice.com](http://pinyinpractice.com) *(pinyin practice)*
- [http://www.zhongwen.com](http://www.zhongwen.com) *(online dictionary, Chinese etymology)*
- [http://www.mandarintools.com](http://www.mandarintools.com) *(add Pinyin to text)*
- [http://www.language.berkeley.edu/fanjian/toc.html](http://www.language.berkeley.edu/fanjian/toc.html) *(Simplified/Traditional characters conversion)*
- [http://www.usc.edu/dept/ealc/chinese/character/index.html](http://www.usc.edu/dept/ealc/chinese/character/index.html) *(Chinese characters)*
- [http://www.usc.edu/dept/ealc/chinese/character/index.html](http://www.usc.edu/dept/ealc/chinese/character/index.html) *(Chinese characters)*
- [http://www2.ups.edu/faculty/perry/culturalnotes/home.htm](http://www2.ups.edu/faculty/perry/culturalnotes/home.htm) *(Culture notes)*

## Chinese Word Processing

- How to Create Chinese Characters
- Setting up Window XP for Chinese Word Processing
- Chinese Language Software
- Chinese software and computing
- Chinese Search Engines
- Download free [NJStar trial version](http://njstar.com/)

## Multi-media Resource

- [Yahoo Chinese](http://chinese.yahoo.com)
- [Learning Chinese Online](http://www.learnchineseonline.com)
- [Survival Chinese at Kenyon College](http://www.kenaryon.edu/)
- [Video exercises at Connecticut College](http://www.conncoll.edu/)
- [Global Chinese Language and Culture Center](http://www.globalelcs.org/)
- [Jasmine flower song](http://www.youtube.com/watch?v=JzZzOqQZj0Q)
<table>
<thead>
<tr>
<th>Week</th>
<th>Mon.</th>
<th>Tue.</th>
<th>Wed.</th>
<th>Thurs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. 1/6 - 9</td>
<td>Introduction</td>
<td>Lesson 2 vocabulary exercises</td>
<td>Lesson 2 vocabulary exercises</td>
<td>Lesson 2 text reading ex. Dic. #1</td>
</tr>
<tr>
<td>2. 1/13-16</td>
<td>Lesson 2 Patterns Exercises</td>
<td>Lesson 2 discussion activities Dic. #2</td>
<td>Quiz#1: L 2 HW#1 due</td>
<td>Lesson 3 vocabulary exercises</td>
</tr>
<tr>
<td>3. 1/20-23</td>
<td>Holiday</td>
<td>Lesson 3 text reading ex. Dic. #3</td>
<td>Lesson 3 Patterns exercises</td>
<td>Lesson 3 discussion activities Dic. #4</td>
</tr>
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<td>4. 1/27-30</td>
<td>Quiz#2: L 3 HW#2 due</td>
<td>Group Activity #1</td>
<td>Lesson 4 vocabulary exercises</td>
<td>Lesson 4 vocabulary exercises Dic. #5</td>
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<tr>
<td>5. 2/3-6</td>
<td>Lesson 4 text reading ex.</td>
<td>Lesson 4 Patterns exercises Dic. #6</td>
<td>Lesson 4 discussion activities</td>
<td>Quiz#3: L 4 HW#3 due</td>
</tr>
<tr>
<td>6. 2/10-13</td>
<td>Oral Test 1</td>
<td>Lesson 5 vocabulary exercises Dic. #7</td>
<td>Lesson 5 text reading ex.</td>
<td>Lesson 5 Patterns Exercises Dic. #8</td>
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<td>7. 2/17-20</td>
<td>Holiday</td>
<td>Lesson 5 discussion activities Dic. #9</td>
<td>Lesson 5</td>
<td>Quiz#4: L 5 HW#4 due</td>
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<td>8. 2/24-27</td>
<td>L6 vocabulary exercises Dic. #10</td>
<td>L6 vocabulary exercises Dic. #11</td>
<td>Lesson 6 text reading ex.</td>
<td>Lesson 6 Patterns exercises</td>
</tr>
<tr>
<td>9. 3/3-6</td>
<td>Lesson 6 discussion activities HW#5 due</td>
<td>Chinese Food • basics • ingredients • styles</td>
<td>Chinese Food • meals • beverages • cooking</td>
<td>Chinese Food • restaurant • setting • menu • ordering</td>
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<tr>
<td>10. 3/10-13</td>
<td>Oral Test 2</td>
<td>Oral Test 2</td>
<td>Final Skit</td>
<td>Final Review</td>
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